

## C.P. ALLEN HIGH SCHOOL

COURSE SELECTION PROCESS FOR GRADE 9 STUDENTS ENTERING HIGH SCHOOL

## WELCOME TO CPA



## Presentation Outline

1. High School Basics
2. Programs Available At High School
3. Graduation Requirements
4. Academic Planning
5. Choosing Your Courses
6. Timeline


## Your Team in High School

Stephanie Bird - Principal

Bruce MacKay - Vice Principal A - D
Lori Dawn Swimm - School Counsellors A- D

Nancy Martin - Vice Principal E-La
Riccardo Cordi - School Counsellor E-La


Wayne Rodgers - Vice Principal Le-P
Amy Mahoney - School Counsellor Le-P
Ian Stewart - Vice Principal Q-Z
Tara Aucoin - School Counsellor Q-Z

## How High School Works



## CLASSES

You will attend 4 courses every day!

Every class will have a different set of students. Don't pick courses because your friends are in them (you probably won't be in the same classes since there are many sections of the same class)

All grade 10 students must take 8 courses (4 per semester):

1 ${ }^{\text {st }}$ Semester: Sept. to January $\underline{2}^{\text {nd }}$ Semester: Feb. to June

Each semester ends with a formal or process exam for each course.

## Student Schedule

|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 1^{\text {st }} \text { Class } \\ & 9: 20-10: 35 \end{aligned}$ | A | B | C | D | Rotates |
| $\begin{aligned} & 2^{\text {nd }} \text { Class } \\ & \text { 10:45-12:00 } \end{aligned}$ | B | A | D | C | M-TH |
| 12:00-12:40 | LUNCH |  |  |  |  |
| $\begin{aligned} & 3^{\text {rd }} \text { Class } \\ & \text { 12:45-2:00 } \end{aligned}$ | C | D | A | B | Rotates |
| $\begin{aligned} & 4^{\text {th }} \text { Class } \\ & 2: 10-3: 25 \end{aligned}$ | D | C | B | A | M-TH |

## How High School Works PASSING OR FAILING

- If you fail a course, it doesn't mean you fail the year, it just means you may have to take that course again (if the course is required) or choose a course the following year that is a better fit.
- All students need to meet the Nova Scotia Graduation Requirements in order to graduate (this will be explained later).

These requirements do not necessarily reflect the post-secondary requirements for the university/college you choose.

## Student Support

- School Counsellors: are educators and trained mental health professionals.
- They are responsible for personal, social, educational, and career needs. Placing priority on the best interest of students.
- They can offer individual and group counseling.
- They connect students with community supports and resources. (doctors, IWK, therapists, Social Workers etc.).


## And a few more.....

- Youth Health Centre: Public Health Nurse available for mental and physical health support.
- African Nova Scotia Student Support Worker: Supporting the academic/social/emotional needs of African Nova Scotian students.
- Mi'kmaw Indigenous Student Support Worker: Supporting the academic/social/ emotional needs of our Indigenous Nova Scotian student.
- School Social Worker: Supporting students and families with social/emotional/financial needs, as well as links to supports in community.


## Academic Support

## Academic

 süpplatC.P. Allen offers support for students having academic difficulties, just like in junior high:

- Resource / Learning Centre: If you require academic support and currently have adaptations to meet course outcomes or require a program plan with individualized outcomes.
- EAL: If you have recently moved to Canada and require support with the English language.


## Special Programs

The following special programs are available at C. P. Allen:

- International Baccalaureate
- Options and Opportunities
- French Immersion

(b)
International
Baccalaureate


## Grade 10 CPA Pre-IB Program

The Grade 10 CPA Pre-IB program prepares students planning to move into the International Baccalaureate program. The IB program creates literate, articulate, and confident learners that have an understanding of global issues.

The IB program develops students who are:

- critical thinkers / open-minded / reflective
- willing to take on challenges
- communicators who interact readily and effectively
- committed, motivated and organized



## Grade 10 CPA Pre-IB Program

As part of the Pre-IB program students will complete courses that align with the IB Diploma Program 6 Groups

- Group 1 - First Language (Pre IB Language and Literature 10, English 10 Mu )
- Group 2 - Second Language (Core French 10, French Immersion 10)
- Group 3 - Humanities (History 10, Histoire 10)
- Group 4 - Experimental Science (Science 10, Sciences 10 FI)
- Group 5 - Mathematics (CPA Pre-IB Math 10, CPA Pre-IB Math 10 FI, Math 10, Math 10 FI)
- Group 6 - Fine Arts (Visual Arts 10/Drama 10/Art Dramatique 10/Music10)
-     + 1 elective - Must be from the Physical Education Category


# options and opportunities 

Experience. Learning. Success.

## West Bedford High School

## $\mathrm{O}_{2}$ is...

- a 3-year program that prepares students for life after high school
- actively participating in and positively contributing to the student's community
- a link to the workplace and post-secondary
 education


## Why $\mathrm{O}_{2}$ ?

- Develop employability skills
- Field trips, guest speakers, safety training
- Smaller class sizes
- Explore multiple careers - contacts!
- Assured seating at NSCC (university - recognized too)


## What does $\mathrm{O}_{2}$ look like?

- Same as any other high school student
- However, in Grade 10, $\mathrm{O}_{2}$ students must take Career Development \& Community Based Learning
- In Grades 11 \& 12, $\mathrm{O}_{2}$ students must complete 3 co-operative work placements
- All other courses are up to the student


## Field Trips

 PICROottions and 2 opportunities

## Placements



## Other Placements

- High Button Sports
- Halifax Regional Police
- DRS Pivotal Power
- Nursing Homes / Continuing Care Centres
- CF Morale \& Welfare Services
- Welding, electrical, plumbing, carpentry


## The O2 Road Ahead

- January 29: Rocky Lake Grade 9 Presentations
- Feb 6: West Bedford Grade 9 Presentations
- TBD: Deadline for Applications
- TBD: Student Interviews at Junior High School


# options and opportunities 

## Experience. Learning. Success.

Mr. Lucas - lucass@hrce.ca
Mr. Piccott - cpiccott@hrce.ca
Mr. Evanson - sevanson@hrce.ca

## French Immersion

- Students must complete at least 9 French Immersion (FI) credits in order to receive a Nova Scotia French Immersion Diploma
- FI courses are also available as diploma prep courses for the pre-IB program
- Students in FI must complete the following courses in each of the following years:
- Français Immersion 10 + min. of 3 other Fl credits
- Français Immersion 11 + min. of 1 other FI credit
- Français Immersion 12 + min. of 1 other FI credit


## Picking Your Courses

- Create a My Blueprint account (available through your google ensuite). This will support you in aligning course selection to career goals.
- You should discuss course selection with home and with your current junior high School Counsellor.
- Consider your academic ability (strengths and challenges) when selecting courses. Ask your subject teachers for his/her input.
- Consider your career goals - university, college, etc.


## Picking Your Courses (continued)

It is important to pick the right courses for YOU. It becomes very challenging to change courses in September.

## Try to pick courses because:

- You are interested in the topic
- You need the course to graduate
- You need the course to do the things you think you want to do
- You have the ability to do the course



## NS Graduation Requirements

18 credits are required to graduate from High School

- 13 are compulsory credits -NS graduation Requirements
- 5 additional credits
- $90 \%$ of our students graduate with 21 credits

A maximum of 7 credits that are coded grade 10

- Ex: History 10, Math 10

A minimum of 5 credits that are coded grade 12

- Ex: Chemistry 12, Law 12


## How Courses Are Coded

- Graduation - These courses meet the NS High School Diploma requirements. However, they are not recognized by universities and some post-secondary institutions.
- Open - These courses meet the NS High School Diploma requirements. They may or may not be accepted by post-secondary institutions.
- Academic/Advanced - These are university preparatory courses that meet Nova Scotia High School Diploma requirements.

Having graduation or open courses do not prevent students from attending university or college, they are simply not used by the school in terms of admissions.

## 13 Compulsory Courses

## You will be picking at least 5 compulsory credits in grade 10

- 3 English Courses - one in grade 10/11/12
- 3 Math Courses - one in grade 10/11/12
- 2 Science Courses
- 1 Other (from either technology / math / or science)
- 1 Fine Arts Course (chosen in grade 10)
- 1 Physical Education (chosen in grade 10)
- 1 Canadian Studies
- 1 Global Studies



## Compulsory Credits: English

## 3 credits: 1 required selection in grade 10

Courses available for grade 10 students:

- English 10 Music (runs every second day for a full year with music)
- English Language \& Literature Pre IB 10
- English 10



## Compulsory Credits: Physical Education

## 1 required credit selected in grade 10:

- Dance 11
- Martial Arts 11
- Physical Education 10 - you want to develop skills -available in all male and all female classes
- Physically Active Living 11 - focus on healthy lifestyles and being active (Also available in French for Immersion students)
- Yoga 11



## Compulsory Credits: Mathematics

## 3 required Math credits

- One in grade 10 / One in grade 11 / One in grade 12

Courses available for grade 10 students

- Math Essentials 10 (Graduation)
- Math at Work 10 (Graduation)
- Math 10/ Mathematiques 10 FI (Academic)
- CPA Pre-IB Math 10 / CPA Pre-IB Math 10 FI (Academic)


## 2024/2025 Grade 10 Math Courses

## Mathematics Essentials 10 <br> 110 Hours (one semester) 1 graduation credit

Mathematics at Work 10
110 hours (one semester) - 1 graduation credit

Mathematics 10 / Mathematiques 10 Imm
(includes CPA Pre-IB Math 10 and CPA Pre-IB Mathematiques 10 Imm)

220 hours (two semesters) -2 credits -1 academic math and 1 other from math, science, technology.
** Students who enroll in Mathematics 10 and CPA Pre-IB Math 10 will write a final exam provided by the NS Department of Education.

## You Must Pick 1 Math

- Math Essentials 10 -Mathematics Essentials 10 is an introductory, graduation credit type high school mathematics course designed for students who do not intend to pursue post-secondary study in areas requiring math. It is recommended that students proceed to Mathematics Essentials 11 upon completion of Mathematics Essentials 10.
- Math at Work 10 -Mathematics at Work 10 is a graduation credit type high school mathematics course. It is recommended that students proceed to Mathematics at Work 11 upon completion of Mathematics at Work 10. In some cases students may choose a course other than Mathematics at Work 11


## You Must Pick 1 Math (con't)

- Math 10 / Mathematiques 101 mm - Mathematics 10 is an academic credit type high school mathematics course. Upon successful completion students will receive 2 academic credits; one in Mathematics 10 and another in math, science or technology. It is recommended that students proceed to Mathematics 11 or Mathematics Extended 11 upon completion of Mathematics 10. In some cases students may choose a course other than Mathematics 11 or Extended Mathematics 11 (if available).
- CPA Pre-IB Math $10 /$ Mathematiques 10 Imm - This course is an enriched Mathematics 10 program designed for an academically-driven student who demonstrates a strong work ethic and a keen interest in the study of mathematics. Students in this course should have had success in previous math courses and be willing to balance the demands placed upon them in an academically challenging environment.


## Senior High Mathematics: Common Pathways

Senior High Mathematics Course Pathways (Effective 2021)
Grade 10
Grade 11
Gracle 12


## Routes through High School Math

If you want to obtain a High School diploma and then:

- Enter the workforce or an apprenticeship program
- Apply to Community or Private College (most programs)
- Apply to a Bachelor of Arts program at most universities


Your Pathway through High School Math may be:

- Math Essentials 10 / Math Essentials 11 / Math Essentials 12
- Math at Work 10 / Math at Work 11 / Math at Work 12


## Routes through High School Math

If you want to obtain a High School diploma and then:

- Apply to Community or private College (some programs that require academic math)
- Apply to University for a Bachelor of Commerce, Bachelor of Nursing, Bachelor of Health Sciences, Bachelor
 of Kinesiology, or Bachelor of Science (few select universities).


## Your Pathway through High School Math will be:

- Math 10, Math 11, and Math 12


## Routes through High School Math

If you want to obtain a High School diploma and then:
Apply to University for a Bachelor of Science (Select Universities), Bachelor of Engineering, Bachelor of Computing Science, Bachelor of Commerce (outside of Atlantic Canada)


Your Pathway through High School Math can be:

- Math 10, Math 11, Pre-Calculus Math 11, and Pre-Calculus 12
- Calculus 12 is an optional math course taken in grade 12.


## Compulsory Credits: Science

## 2 required credits

- 1 required credit selected in grade 10 :

Science 10
Sciences 10 Imm

- 1 other science course (at the grade $11 / 12$ level)



## You can pick a $2^{\text {nd }}$ science in grade 10

- Biology 11/Biologie 11 FI. Please be advised that this is a grade 11 science course, thus, workload covered will be more in depth than grade 10 courses. It is advised you discuss with your current science teacher. It is possible that Science 10 and Biology 11 end up in the same semester.


## Compulsory Credits: Fine Arts

1 required credit selected in grade 10 (pick a 1st \& 2nd choice)

- Dance 11 -(Counts as either a Phys Ed or a Fine Arts credit but not both)
- Music10 - you are currently in band or have an interest in learning vocals
- Drama 10 - feel comfortable speaking/performing in front of the class
- Dramatique, Arts 10 - same as above, but in French!
- Visual Arts 10 - you like to draw \& make cool stuff





# You now should have picked 5 or 6 courses 

You now have to pick 2 or 3 more to make 8

## Appropriate Additional Elective Courses for Grade 10 Students

- Biology 11 / Biologie 11 FI
- Business Technology 11
- Career Development 10
- Communication Technology 11
- Construction Technology 10
- Exploring Technology 10
- Francais Immersion 10
- French 10-Core
- Geography 10
- History 10 / Histoire 10


## Grade 10 Academic Course Selection Sheet

Pease note: select courses (total of 8 credits) by clearly placing an ' x ' in the appropriate boxes. Include 2 alternate course choices in the section at the bottom of the second column. Reminder: while you may choose 8 grade 10 courses, only 7 of these are counted towards

|  | Required courses | Type | credit |
| :---: | :---: | :---: | :---: |
|  | Choose One English Language Arts |  |  |
|  | English 10 | Acad | 1.0 |
|  | English 10 Music-8and | Acad | 1.0 |
|  | Choose One Mathematics |  |  |
|  | Mathematics 10 | Acad | 2.0 |
|  | Mathematics at Work 10 | Grad | 1.0 |
|  | Mathematics Essentials 10 | Grad | 1.0 |
|  | Science |  |  |
| x | Science 10 (required) | Acad | 1.0 |
|  | Choose One (or Two ${ }^{\text {a }}$ ) Fine Arts |  |  |
|  | Drama 10 | Acad | 1.0 |
|  | Music (Instrumental Band) 10 | Acad | 1.0 |
|  | Music (Vocals) 10 | Acad | 1.0 |
|  | Visual Arts 10 | Acad | 1.0 |
|  | **Dance 11 | Acad | 1.0 |
|  | Choose One Physical Education |  |  |
|  | Physical Education 10 |  |  |
|  | - Female Identifying and Non Binary | Open | 1.0 |
|  | - Male Identifying and Non Binary | Open | 1.0 |
|  | **Dance 11 | Acad | 1.0 |
|  | Physically Active Living 11 | Open | 1.0 |
|  | Physical Education Martial Arts 11 | Open | 1.0 |
|  | Yoga 11 | Acad | 1.0 |
|  |  |  |  |
|  |  |  |  |

## Grade 10 French Immersion Course Selection Sheet

Charles P. Allen High School Grade 10 French Immersion Course Selection Sheet 2024-2025 (Practice Sheet)
Student Nome (last Firat)
$\qquad$
Plesse note: Select courses (total of 8 creditu) by clearly placing an $X$ ' in the approprizte boves. Include 2 alternate course choices in the section at the bottom of the second column. Reminder. while you may choose 8 grade 10 courses, only 7 of these are counted towar

|  | Required Courses | Type | Credit |  | French language |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English 10 | Acad | 1.0 | x | Francais-Immersion 10 (required) | Acad | 1.0 |
|  | Englich 10 Music-Eand | Acad | 1.0 |  |  |  |  |
|  |  |  |  |  | Elective Courses | Type | Credit |
|  | Choose One Mathematics |  |  | Select the remaining credits from this list |  |  |  |
|  | Mathematics at Work 10 | Grad | 1.0 |  | Biologie 11 Fl | Acad | 1.0 |
|  | Mathematics Essentials 10 | Grad | 1.0 |  | Biology 11 | Acad | 1.0 |
|  | Mathematics 10 | Acad | 2.0 |  | Business Technology 11 | Acad | 1.0 |
|  | Mathematiques 10 Fl | Acad | 2.0 |  | Career Development 10 | Open | 1.0 |
|  |  |  |  |  | Communications Technology 11 | Acad | 1.0 |
|  | Science |  |  |  | Construction Technology 10 | Open | 1.0 |
| X | Sciences 10 Fl (required) | Acad | 1.0 |  | Exploring Technology 10 | Acad | 1.0 |
|  |  |  |  |  | Geography 10 | Acad | 1.0 |
|  | Arts Dramatiques 10 Fl | Acad | 1.0 |  | Histoire Ancienne 10 Fl | Acad | 1.0 |
|  | Drama 10 | Acad | 1.0 |  |  |  |  |
|  | Music (Instrumental Band) 10 | Acad | 1.0 |  |  |  |  |
|  | Music (Vocals) 10 | Acad | 1.0 |  | Please Verify Your Eight Credits |  |  |
|  | Visual Arts 10 | Acad | 1.0 | 1 |  |  |  |
|  | $\cdots$ Dance 11 | Acad | 1.0 | 2 |  |  |  |
|  |  |  |  | 3 |  |  |  |
|  | Choore one Physical Education |  |  | 4 |  |  |  |
|  | Physical Education 10 |  |  | 5 |  |  |  |
|  | - Female Identifying and Non Binary | Open | 1.0 | 6 |  |  |  |
|  | - Male Identifying and Non <br> Binary | Open | 1.0 | 7 |  |  |  |
|  | - CoEd and Non Binary | Open | 1.0 | 8 |  |  |  |
|  | ${ }^{-}$Dance 11 | Acad | 1.0 | Total Credits $=$ |  |  | 8 |
|  | Mode de vie actif 11 Fl | Open | 1.0 |  |  |  |  |
|  | Physically Active Living 11 | Open | 1.0 |  | Alternste Courses** |  |  |
|  | Yoge 11 | Acad | 1.0 | 1. |  |  |  |
|  |  |  |  | 2. |  |  |  |
|  |  |  |  | 3. |  |  |  |
| - If you choose two Fine Arts, your second Fine Arts course will count as an elective. <br> " Dance 11 may be selected as a Physical Education OR a Fine Arts course. <br> *. Please Note: You must choose 3 alternate courses in case a course is not available due to scheduling conflicts. It is strongly recommended that 2 of your alternate courses are from the Fine Arts and Physical Education category. |  |  |  |  |  |  |  |

## Grade 10 Pre-IB Course Selection Sheet

Student Name (last, First):__J Junior High: ___ Please note: Select courses (total of 8 creditu) by clearly placing an x in the approprizte boves. Incude 2 alternate courze choices in the section atit the bettom of the secend column. Reminder. whic you may choose 8 grade 10 courses, only 7 of these are counted towards
grautuaion requirementa. Students must enroll sond will be guranteed plocement in a minimum of 4 French 1 mmersion credits if requesting Pre-lB French Immersion.

| Course | Type | Credit |  | Course | Type | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Choose One English Longuage Arts |  |  |  | Choose one French Longuage |  |  |
| Eng Lang and Literature Pre-l\| 10 | Acad | 1.0 |  | Core French 10 | Acad | 1.0 |
| Englioh 10 (Music/Band Students) | Acad | 1.0 |  | Francrio-Immersion 10 | Acad | 1.0 |
| Choose One Mathematics |  |  |  | Choose One Social Studies |  |  |
| CPA Pre-l\| Math 10 | Acad | 2.0 |  | History 10 | Acad | 1.0 |
| CPA Pre-dB Mathematiques 10 Fl | Acad | 2.0 |  | Histoire Ancienne 10 Fi | Acad | 1.0 |
| Mathematic 10 | Acad | 2.0 |  |  |  |  |
| Mathematique: 10 Fl | Acad | 2.0 |  |  |  |  |
|  |  |  |  | Plesse Verify Your Eight Credits |  |  |
| Choose One Science |  |  | 1. |  |  |  |
| Science 10 | Acad | 1.0 | 2. |  |  |  |
| Sciences 10 Fi | Acad | 1.0 | 3. |  |  |  |
|  |  |  | 4. |  |  |  |
| Choose One Fine Arts |  |  | 5. |  |  |  |
| Ats Dramatiques 10 Fl | Acad | 1.0 | 6. |  |  |  |
| Drama 10 | Acad | 1.0 | 7. |  |  |  |
| -Music (lntrumental Band) 10 | Acad | 1.0 | 8. |  |  |  |
| Music (Vocals] 10 | Acad | 1.0 |  |  |  |  |
| -Visual Arts 10 | Acad | 1.0 |  | Total Credits $=$ |  | 8 |
| $\cdots{ }^{*}$ Dance 11 | Acad | 1.0 |  |  |  |  |
| Choose One Physical Education |  |  |  | Alternste Courses** |  |  |
| Physical Education 10 |  |  | 1. |  |  |  |
| - Female ldentifying and Non | Open | 1.0 | 2. |  |  |  |
| - $\begin{aligned} & \text { Male Identifying and Non } \\ & \text { Binary }\end{aligned}$ | Open | 1.0 |  |  |  |  |
| - Co-Ed and Non Binary | Open | 1.0 | 3. |  |  |  |
| $\cdots$ Dance 11 | Acad | 1.0 |  |  |  |  |
| Physically Active Living 11 | Open | 1.0 |  |  |  |  |
| Prysical Edvaction Martial Arts 11 | Open | 1.0 |  |  |  |  |
| Yoga 11 | Acad | 1.0 |  |  |  |  |

$$
\begin{array}{|l|l|l}
\hline Y_{\text {Yogs }} 11 & \text { Acad } & 1.0 \\
\hline \text { visual Arts } 10 \text { and Music (Instrumental Band) } 10 \text { are courses the }
\end{array}
$$

$$
\begin{aligned}
& \text {-Visual Arts } 10 \text { and Music (Instrumental Band) } 10 \text { are courses that can } \\
& { }^{2} \text { PDance } 11 \text { may be selected os o Physical Education OR Fine Arts courss }
\end{aligned}
$$

-.D Please Note bou 11 matected as 8 Physical Education OR Fine Arts course.
-. Plesse Note: You must choose 3 alternate courses in case $s$ course is not svailable due to scheduling conflicts. It is strongly recommended that 2 of your alternate courses are from the Fine Arts and Physical Education category.

## Course Changes /Course Availability

- Course change requests will be made at the beginning of the year in September and in January and will reviewed by the administrative team.
- Courses may not be available depending on scheduling constraints


## Course Change Guidelines

- Course selections made and adjusted following data verification in the spring for the next academic school year are considered final.
- Course changes will not be made once this process is complete unless:
- a. The scheduling process has resulted in an incomplete schedule
- b. A course and its prerequisite are in reverse order on a student's schedule
- c. A course is scheduled for which credit has been granted (Summer School, etc.)
- d. A potential grad wishes to reduce the course load to 3 courses in a semester
- e. A course change request is granted for one of the following prioritized reasons:
- 1. a potential grad lacks a required course to complete graduation requirements
- 2. a potential grad is able to complete graduation requirements in a single semester
- 3. a student is scheduled to a course without the recommended prerequisite


## Timeline - Tentative

1. Parent Night @ CPA - January 18th @ 6pm in the Cafeteria
2. O2 Presentation @ Rocky Lake January 29 @ West Bedford February 6
3. CPA Counsellors Course Selection Presentation @ Rocky Lake Jan 25/26 @ West Bedford Feb 8/9
4. Beginning of March - Courses can be entered through Power School. Students must have their PowerSchool login. Junior High Schools will arrange this timeline and provide students with support.
5. End of March - The Power School portal closes and students will no longer be able to enter courses.

## Clubs- Subject to change each year

- Interact Club
- Cheetahs for Change
- Jack.org
- Math Club
- Debate Club
- Model UN
- Innovation and Science Club
- GSA

- Yearbook
- CPA tutoring
- K-Vocal Club


## Athletics



## Google Classroom Class of 2027 code

## vg7lute



NEXT SCHOOL YEAR
(AND THE REST OF THIS YEAR)

